

Day 1 (June 26, Tuesday)

Registration				
	09:00-9:30	Registration & Refreshments		
Opening Ceremony				
	9:30-10:00	<p>Opening: Il-Kon Kim (President, WCSEL-1)</p> <p>Welcoming Address: Ik-Hwan Lee (President, WELA)</p> <p>Congratulatory Address: Duck-Ho Lim (President, Hanyang University) Kyoung-Ae Kim (President, KASELL)</p> <p>Introducing Invited Speakers: Ki-Jeong Lee (Chair, WCSEL-1)</p>	<p>Moderator : Sung-Ho Ahn (Hanyang University)</p>	<p>HIT 612</p>
Forum Lecture 1				
	Time	Author & Title	Moderator	Site
	10:00-11:00	<p>Thomas Cable (University of Texas at Austin) Global English and the Question of Linguistic Complexity</p>	<p>Il-Kon Kim (Hanyang University)</p>	<p>HIT 612</p>
	11:00-11:20	Break		
		Syntax 1		
	11:20-12:20	<p>Rhanghyeyun Kim (Korea University) Order Preservation Justifies Remnant Movement</p> <hr/> <p>Gui-Sun Moon (Hansung University) The Syntax and Semantics of the Specificational <i>it</i>-cleft Constructions</p>	<p>Sungeun Cho (Yeungnam University)</p>	<p>HIT 606</p>

		Semantics 1			
	11:20-12:20	<p>Xu Kuihua (Renmin University of China) Think-Aloud Study on the Processing of Polysemous Words for Chinese Learners of English</p>	<p>Jeong-Hwa Lee (Korea Digital University)</p>	<p>HIT 615</p>	
		<p>In-Young Jhee (Korea National Sport University) Time Expressions in English</p>			
		Education 1			
	11:20-12:20	<p>Kyungsook Paik (Hanyang Women's University) Do They Teach the Prospective Teachers Properly?: An Analysis of the Courses on Culture of the English Education Departments in Korean Colleges</p>	<p>Sung-Yeon Kim (Hanyang University)</p>	<p>HIT 608</p>	
		<p>Mi-Young Ahn (Sogang University) Adaptive Online Course Design of Communicative Translation for GSIT Students</p>			
		Phonetics & Phonology 1			
	11:20-12:20	<p>Shinsook Lee (Korea University) Perceptual Sensitivity to English Legal vs. Illegal Onsets Resulting from Schwa Deletion by Different L1 Listeners</p>	<p>Chang-Kook Suh (Baekseok University)</p>	<p>C2 302</p>	
		<p>Toshihiro Oda (Fukuoka University) Articulatory Grounding in the Ban on Onset Lateral Release</p>			
		Acquisition 1			
	11:20-12:20	<p>Jong Sup Jun (Hankuk University of Foreign Studies) When Do Children Know that the Suffix <i>-er</i> Changes a Verb into a Noun?</p>	<p>Inyoung Kim (Hanyang Women's University)</p>	<p>C2 303</p>	

		Gabriela Matulová (Catholic University Ruzomberok) Learning English is not an Easy Matter... Mother Language and Cultural Influences		
	12:20-14:00	Lunch		
		Syntax 2		
	14:00-15:30	Tsung-Hsien Li (National Kaohsiung Normal University) A Cross-linguistic Study of Imperative Subjects Binding Features on Syntax-Semantics Interface: Mandarin Chinese and English	Gui-Sun Moon (Hansung University)	HIT 606
		Theresa Biberauer & Ian Roberts (University of Cambridge) Towards a Parameter Hierarchy for Auxiliaries: Diachronic Considerations		
		Hong-Ki Sohng (Hanyang University) On Agreement in Small Clauses with Predicative Nominals		
		Grammaticalization 1		
	14:00-15:30	Kyu-Dong Ahn (Hankuk University of Foreign Studies) On the Grammaticalization of Low-Frequency Items: The Case of English Complex Prepositions	Junghye Baik (Hanbuk University)	HIT 615
		Hyun Sook Lee (Jangan University) Grammaticalization of <i>Just Because</i>		
		Mikyung Ahn (Hankuk University of Foreign Studies) Crosslinguistic Analysis of English Common Ground Marker <i>you know</i> and Its Korean Counterpart <i>maliya</i>		

		Education 2	
14:00-15:30	<p>Kara Mac Donald (Defense Language Institute at Monterey & Hanyang University) Pre-Service Teacher Training: Bond by our Constraints. What Can We Learn from the Other?</p>	<p>Sung-Yeon Kim (Hanyang University)</p>	<p>HIT 608</p>
	<p>Kyoung-Sun Hong (Jeju National University) Grammar Instruction on Student Needs Analysis</p>		
	<p>Leslie Gilbert Zsoldos (Hankyong National University) A Study of Listening Discrimination in Korean University Students</p>		
		Phonetics & Phonology 2	
14:00-15:30	<p>Jeong-Im Han, Jong-Bai Hwang & Tae-Hwan Choi (Konkuk University) Acquisition of Non-contrastive Phonetic Details in a Second Language: Evidence from Reduced Vowels in English</p>	<p>Shinsook Lee (Korea University)</p>	<p>C2 302</p>
	<p>Hyunsong Chung (Korea National University of Education) Challenges of the Lingua Franca Core (LFC) in Korea</p>		
	<p>Yukio Takahashi (Morioka University) On the Notion of Reference-Set Computation in Phonology-Phonetics Interface</p>		
		Pragmatics 1	
14:00-15:30	<p>Hanjung Lee & Haejeong Choi (Sungkyunkwan University) Social Situations and Fluency Difficulty in Korean EFL Learners' Oral Refusals</p>	<p>Mihyun Baek (Chungnam National University)</p>	<p>C2 301</p>

		<p>Yurika Kambe (The International University of Health and Welfare) On Prepositional Phrases in Generic Sentences: A Case Where Syntactically Null Arguments Are Pragmatically Licensed</p>		
		Acquisition 2		
	14:00-15:30	<p>Eunah Kim & James Hye Suk Yoon (University of Illinois at Urbana-Champaign) Online Processing of Reflexives and Pronouns in English as a Second Language: How Much Are They Constrained by Grammar?</p>	Inyoung Kim (Hanyang Women's University)	C2 303
<p>Chise Kasai¹, Jun A. Takahashi², Natsumi Hattori³, Arisa Iwai⁴, & Misaki Minoura⁵ (Gifu University^{1,3,4,5} & Osaka University²) Bilingual Cognition–The Relationship between Perceptual Differences and Second Language Proficiency</p>				
<p>William Rago & Seok-hoon You (Korea University) The Intricacies of Korean Binding: Problems with English L2 Acquisition Research</p>				
	15:30-15:50	Break		
Forum Lecture 2				
	Time	Author & Title	Moderator	Site
	15:50-16:50	Jun-Eon Park (Soongsil University) Upheaval in English Education in Korea	Shinwoong Lee (Hanyang University)	HIT 612
	16:50-17:00	Break		
Forum Lecture 3				
	Time	Author & Title	Moderator	Site

17:00-18:00	Tania Kuteva (University of Düsseldorf/ University of London) On the Cyclic Nature of Grammaticalization	Seongha Rhee (Hankuk University of Foreign Studies)		
Day 2 (June 27, Wednesday)				
Forum Lecture 4				
	Time	Author & Title	Moderator	Site
	9:00-10:00	Diana Archangeli & Douglas Pulleyblank (University of Arizona & University of British Columbia) Emergent Phonology: Evidence from English	Jin-Hyung Kim (Korea University of Technology and Education)	
	10:00-10:20	Break		
Syntax 3				
	10:20-11:50	Toshiaki Nishihara (Nagasaki University) T-to-C Movement and from/as-complements in English	Kensei Sugayama (Kyoto Prefectural University)	HIT 606
		Soo Jung Chang (Southern Illinois University) A Comparative Syntactic Analysis of Conjunctive Particles		
		Myung-Kwan Park & Jong-Un Park (Dongguk University) External Reemerge and Linearization in ATB, RNR and PG Constructions		
Grammaticalization 2				
	10:20-11:50	Ji-Young Lee (Hankuk University of Foreign Studies) On Grammaticalization of 'See': A Comparative Analysis of English and Korean	Ji-in Kim (Hankuk University of Foreign Studies)	HIT 615
		Hyounghyoub Kim (Korea University) Reanalysis of Focus Assignment in English: Based on the Binary Perspectives such as Modern Language and Protolanguage		

		Jung Eun Lee (Hankuk University of Foreign Studies) Divergence and Convergence in Grammaticalization: The Case of <i>between</i> and <i>among</i>		
		Education 3		
	10:20-11:50	David E. Shaffer (Chosun University) English Language Education Tools: The Effectiveness of Learner Journals and Portfolios	Myongsu Park (Sangmyung University)	HIT 608
		Du-Re Kim (Seoul National University) Position and Function of Pre-repair-initiator so in Korean EFL Learners' Conversation		
		Peter N Ngige (University of Nairobi) Agreement Relations in L2 Learning		
		Phonetics & Phonology 3		
	10:20-11:50	Hyung-Soo Kim (Jeonju University) Defining Deiotation of /ju/ in British and American English	Sechang Lee (Sookmyung University)	C2 302
		Sang-Tae Kim (Cheongju University) The Contrastive Analysis of Mute Grapheme between English and Korean		
		Jae-Hyun Sung (University of Arizona) Frequency Effects in English '-ment' Derivatives		
		Discourse Analysis 1		
	10:20-11:50	Norherani Moning & Grace Chang Siew Yeng (Malaysian Teacher Education Institute at <i>Ilmu Khas</i> Campus) The Use of Discourse Markers in Students' Online Discussion	Mark Campana (Kobe City University of Foreign Studies)	C2 301

		<p>Soa Seo (Yonsei University) A Linguistic Analysis of Direct Quotations in Newspapers' Reportage of the Libyan Conflict in 2011</p>		
		<p>Yoko Fujii (Japan Women's University) Independent Collaboration to Establish Mutual Consent between American English Speakers – An Analysis of the Interaction of a Problem-solving Task</p>		
		Sociolinguistics 1		
	10:20-11:50	<p>Michał B. Paradowski (University of Warsaw) Computing the Social Dimension of Language Phenomena</p>	<p>Myung-Hee Kim (Hanyang University)</p>	<p>C2 303</p>
		<p>Kyong-Sook Song (Dong-Eui University) Language Attitudes Toward Standard English and World Englishes: A Case of Korean University Students</p>		
		<p>Keiko Abe (Kyoritsu Women's University) A Study of Successful Strategies in Advice Giving Discourse</p>		
	11:50-14:00	Lunch		
		Syntax 4		
	14:00-15:30	<p>Hee-Don Ahn & Sungeun Cho (Konkuk University & Yeungnam University) Ellipsis and Movement Asymmetries</p>	<p>Myung-Kwan Park (Dongguk University)</p>	<p>HIT 606</p>
		<p>Xiaodong Yang (Zhejiang University of Technology) The Englishization in Chinese Cyber Expressions: From a Syntactic Perspective</p>		
		<p>Kensei Sugayama (Kyoto Prefectural University) Compositionality of <i>have until X to V</i>: Why</p>		

		It Is Not a Phraseological unit		
		Grammaticalization 3		
	14:00-15:30	<p>Eunmi Kim (Hankuk University of Foreign Studies) From Body to Similarity: Grammaticalization of <i>like</i></p> <p>Sunhee Yae (Chung-Ang University) 'Fear'-Expressions in English and Korean: A Grammaticalization Perspective</p> <p>Junghye Baik (Hanbuk University) On the Emergence of Diverse Functions of <i>As</i>: A Grammaticalization Perspective</p>	<p>Kyu-Dong Ahn (Hankuk University of Foreign Studies)</p>	HIT 615
		Education 4		
	14:00-15:30	<p>Gonca Subasi and Ali Merc (Anadolu University) How Can Pre-service Turkish EFL Teachers Cope with Classroom Management Problems?</p> <p>Peiling Xing (Xi'an Jiaotong-Liverpool University) Chinese Learners' View on Progress in Academic Writing Skills over the First Semester in a Two-year EAP Module</p> <p>Umi Kalthom Abdul Manaf (MARA Secondary Education Division) Malaysian ESL Learners Use of Modal Auxiliaries at Primary 5 Level</p>	<p>Mun Woo Lee (Hanyang University)</p>	HIT 608
		Phonetics & Phonology 4		
	14:00-15:30	<p>Suyeon Yun (Massachusetts Institute of Technology) English Speakers' Knowledge of Perceptual Similarity and the Epenthesis Typology</p> <p>Yoonsook Mo (Seoul National University & Chonnam National University) Prosodic Effects on Consonantal Production</p>	<p>Hyunsong Chung (Korea National University of Education)</p>	C2 302

		in Conversational Speech of American English		
		Martin Krämer (University of Tromsø) English Nasalised Vowels, Lexicon Optimization, and the Nature of OT Constraints		
		Pragmatics 2		
	14:00-15:30	Shaojun Ji (Chinese Culture University) How Temporal Adverbial Clauses Serve as a "Guidepost" to Their Main Clause	Kyong-Sook Song (Dong-Eui University)	C2 301
		Mark Campana (Kobe City University of Foreign Studies) Tracking the Mental States of Others		
		Seung-Hoon Han (Sogang University) A Pragmatic Study of Cognitive Response about Overt vs Covert Message: Visual and Acoustic Media		
		Acquisition 3		
	14:00-15:30	Taegoo Chung (Korea University) Grammatical Development in the L2 Acquisition of English Articles	Eun-Ju Kim (Hanyang Women's University)	C2 303
		Jinsun Choe (University of Hawaii) Intervention in the Acquisition of Raising		
		Nattama Pongpairroj (Chulalongkorn University) L2 Production and Syntactic Representation: A Case of English Article Substitutions by L1 Thai Learners		
	15:30-15:50	Break		
Forum Lecture 5				
	Time	Author & Title	Moderator	Site
	15:50-16:50	Danilo T. Dayag (De La Salle University) Exploring the Use of Questions as a	Sun-Woong Kim	HIT 612

		Rhetorical Strategy in Classroom Discourse in Mathematics in Multilingual Contexts	(Kwangwoon University)	
	16:50-17:00	Break		
Forum Lecture 6				
	Time	Author & Title	Moderator	Site
	17:00-18:00	Jae-II Yeom (Hongik University) Comparisons of Scalar Implicatures and Free Choice Effects	Minpyo Hong (Myongji University)	HIT 612

Day 3 (June 28, Thursday)

Tour / No Academic Programs

Day 4 (June 29, Friday)

Forum Lecture 7				
	Time	Author & Title	Moderator	Site
	9:00-10:00	Ken-ichi Takami (Gakushuin University) Remarks on Locative Inversion in English	Sung-Ho Ahn (Hanyang University)	HIT 612
	10:00-10:20	Break		

		Syntax 5		
10:20-11:50	<p>Sun-Woong Kim, Wonil Chung & Myung-Kwan Park (Kwangwoon University, Dongguk University & Dongguk University)</p> <p>On the Relationship between Linear Proximity and Subject Verb Agreement Mismatch in the Korean L2 Learners of English: An ERP Study</p>	<p>Kwangho Lee (Gyeongsang National University)</p>	HIT 606	
	<p>Masahiro Akiyama (Ehime University)</p> <p>Speculations on Auxiliary Doubling</p>			
	<p>Jong-Bok Kim (Kyung Hee University)</p> <p>Copy Raising in English: Interactions between the Lexicon and Constructions</p>			
		Grammaticalization 4		
10:20-11:50	<p>Ji-in Kim (Hankuk University of Foreign Studies)</p> <p>The English COME TO Construction and Its Grammaticalization Processes</p>	<p>Sunhee Yae (Chung-Ang University)</p>	HIT 615	
	<p>Sujin Eom (Hankuk University of Foreign Studies)</p> <p>On Semantic Extension and Grammaticalization of the Verbs of Auditory Perception</p>			
	<p>Seongha Rhee (Hankuk University of Foreign Studies)</p> <p>Persistence and Division of Labor in Grammaticalization: The Case of <i>Out Of</i> and <i>From</i> in English</p>			
		Education 5		
10:20-11:50	<p>Su-Yon Yim (Nanyang Technological University)</p> <p>Teachers' Beliefs about learning English in Korean context</p>	<p>Heejeong Jeong (Hanyang University)</p>	HIT 608	
	<p>Byunghyun Jang (Louisiana State University)</p>			

		<p>Korean Mothers' Attitudes and Motivations toward Bilingualism and Family Literacy Practices in EFL Context</p> <p>Kum-Jeong Joo & Isaiah WonHo Yoo (University of Hawaii at Manoa & Sogang University)</p> <p>Early Articles in English Child Language: Impostors or Overt Instantiations of Nominal Functional Categories?</p>		
		Phonetics & Phonology 5		
	10:20-11:50	<p>Gwanhi Yun (Daegu University)</p> <p>Effects of Frequency and Phonological Environments on English Palatalization by Korean Speakers</p> <p>Yongsoon Kang (Sungkyunkwan University)</p> <p>English Stress Rules: A Pedagogical Suggestion</p> <p>Sechang Lee (Sookmyung Women's University)</p> <p>Revisiting Chain Shifts in the Great Vowel Shift</p>	<p>Mira Oh (Chonnam National University)</p>	<p>C2 302</p>
		Discourse Analysis 2		
	10:20-11:50	<p>Josephine Mirador & Gerald von Bourdeau (Woosong University & Gimcheon University)</p> <p>What Makes a Critique? A Discourse Analysis of Critiques in TESOL and Applied Linguistics</p> <p>Hye-Kyung Lee (Ajou University)</p> <p>Referring Terms in News Headlines</p> <p>Grace Chang Siew Yeng & Norherani Moning (Malaysian Teacher Education Institute at Ilmu Khas Campus)</p> <p>Assessment for Learning: The Art and Craft of Written Feedback via Online Discourse</p>	<p>Myung-Hee Kim (Hanyang University)</p>	<p>C2 301</p>

		Cognitive Linguistics 1	
	10:20-11:50	Marta Gawinkowska & Michał B. Paradowski (University of Warsaw) Social Constraints on Emotion-Related Language Choice in Bilinguals	Kyoung-Sun Hong (Jeju National University)
		Ryan Spring & Naoyuki Ono (Tohoku University Graduate School of International Culture Studies) Satellitization: New Evidence for Cognitive Processes in Motion Event Framing	
	11:50-14:00	Lunch	
		Semantics 2	
	14:00-15:30	Shengjian Ni (Wuhan University) Sense Induction of Percussion/Impact Verbs Based on Language Concept Ontology	Eun-Ju Noh (Inha University)
		Chankyu Park (Jungwon University) The Temporally-Derived Dependent Subject <i>There</i>	
		Hyesun Cho & Chungmin Lee (Seoul National University) Corrective and Other Types of Contrastive Focus in English	
		Corpus Linguistics 1	
	14:00-15:30	Kwanghyun Park & Xiaofei Lu (National Institute of Education in Singapore & Pennsylvania State University) Corpus-based Automatic Analysis of Thematic Structure in Written English	Hae-Kyung Wee (Dankook University)
		Shirley N. Dita (De La Salle University) Legal Cross-examination in Asia: A Semantic	

		and Syntactic Cross-cultural Investigation		
		Seung-Ah Lee (Ewha Womans University) Aspectual Verb Constructions and Lexical Aspect		
		Education 6		
	14:00-15:30	Kathleen A. Brown (Kurume University) Making Every Word Count: The Use of Word Frequencies in a Language Program Development and Evaluation Model	Heejeong Jeong (Hanyang University)	HIT 608
		Stephen Davis (University of South Carolina Upstate) Computer-Mediated TESOL: Employing Technology to Meet the Global Demand for English Instruction		
		KyoungNam Lee (Kangwon National University) A Study on College Students' Levels of Recognition of Grammatical Categories		
		Phonetics & Phonology 6		
	14:00-15:30	Tae-Jin Yoon (McMaster University) Variability and Consistency of Speech Rhythm in English	Hyung-Soo Kim (Jeonju University)	C2 302
		Eon-Suk Ko & Melanie Soderstrom (University at Buffalo, SUNY & University of Manitoba) Utterance-final Lengthening in Simulated Child-directed Speech		
		Morphology 1		
	14:00-15:30	Weon-Don Jeong & Hy-Sook Rhee (Semyung University & Catholic University of Daegu) Constraints on English word-formation	Hyoung Youb Kim (Korea University)	C2 301
		Yoonjee Hong (University of Cambridge)		

		Possessives Locked up in Words and Phrases: A Cross-linguistic Study on Korean and English Prenominal Possessives		
		No-Ju Kim & William Hart (Kyungpook National University & Cyber Hankuk University of Foreign Studies) A Reanalysis of English Articles and Proper Noun Phrases		
Sociolinguistics 2				
	14:00-15:30	Myung-Hee Kim (Hanyang University) Ideology in the Newspapers' Coverage of the Tohoku-Kanto Earthquake in Japan, Korea, and the U. S.	Hye-Kyung Lee (Ajou University)	C2 303
		Erin Fitzgerald & Heesook Kim (Cheongju University) Contrastive Analysis of Responses to Compliments, Apologies and Thanks in English and Korean		
		Michael Hadzantonis (Sungshin University) Developing English Language Pedagogies for Northeast Asia: <i>Contextually Framing the Transition Theory</i> Release: Routledge, New York, June, 2012		
	15:30-15:50	Break		
Forum Lecture 8				
	Time	Author & Title	Moderator	Site
	15:50-16:50	Jiun-Shiung Wu (National Chung Cheng University) Temporal Adjectives and Their Syntactic Structure: A Comparative Study of English and Chinese	Seung Chul Moon (Korea Aerospace University)	HIT 612
	16:50-17:00	Break		
Forum Lecture 9				
	Time	Author & Title	Moderator	Site
	17:00-18:00	Haihua Pan & Yingying Wang (City University of	Sung-Ho Ahn	HIT

		Hong Kong) First Person Indexicals, Chinese Reflexive <i>ziji</i> and the <i>de se/de re</i> Distinction	(Hanyang University)	612
Day 5 (June 30, Saturday)				
	Time	Author & Title	Moderator	Site
		Syntax 6		
	9:00-10:30	Kyumin Kim (University of Calgary) Causative and Experiencer <i>have</i> Kwangho Lee & Sunok Kang (Gyeongsang National University) Categorial Selection of Adjectives and Their Complement Structures Thomas E. Payne (University of Oregon) The Real Story about "quantifier float"	Xiaodong Yang (Zhejiang University of Technology)	HIT 606
		Computational Linguistics 1		
	9:00-10:30	Dong-Sung Kim (Korea University) Mal Rules for Detecting Grammatical Errors Found among ESL Learners of Korean Speakers, Based on the English Learner Corpus Bo Chen (Wuhan University) Building a Chinese Semantic Resource Based on Feature Structure Historical Linguistics 1 Wolfgang Viereck (University of Bamberg) History of English and Onomastics	Byong-Rae Ryu (Chungnam National University)	HIT 615
	9:00-10:30			HIT

				608
		Phonetics & Phonology 7		
	9:00-10:30	<p>Geoff Goodman (Korea University & Chung-Ang University) Acquisition of Socially Appropriate English Greetings in Adult Korean EFL Students</p>	<p>Gwanhi Yun (Daegu University)</p>	<p>C2 302</p>
		<p>Jaeyoung Kim (Seonam University) Perception of English Obstruents by Korean EFL learners</p>		
		Sociolinguistics 3		
	9:00-10:30	<p>Hye-Sook Kim (Konyang University) Gender Differences in the Functions of English Tag Questions</p>	<p>Myung-Hee Kim (Hanyang University)</p>	<p>C2 301</p>
		<p>Daria Dayter & Sofia Rüdiger (University of Bayreuth) Hygienic Issues, Ungrateful Guests and Mixed Feelings: Complaints in CouchSurfing References</p>		
		<p>Michael Hadzantonis (Sungshin University) Language Contact in South Korea: A Longitudinal Study of Language Contact and Code Choice Correlation with Social Identity</p>		

		Acquisition 4		
	9:00-10:30	<p>Jinsook Kim (University of Hawai'i at Mānoa) Comprehension of Anaphora: VP-ellipsis and <i>one</i>-substitution in L2 English</p>	<p>Yuah Chon (Hanyang University)</p>	<p>C2 303</p>
		<p>Namsil Lim (Konkuk University) Korean English Bilinguals' Sentence Processing of Relative Clauses in Korean and English</p>		
		<p>Seokhan Kang, Minpyo Hong & Hyunkee Ahn (Seoul National University, Myongji University & Seoul National University) The Acquisition of L2 English Focused Words by Korean Learners</p>		
	10:30-10:50	Break		
		Semantics 3		
	10:50-11:50	<p>Young-Ok Lee (Kyung Hee University) English Participle Adverbials with Interpersonal Functions</p>	<p>Hye-Sook Kim (Konyang University)</p>	<p>HIT 606</p>
		<p>Matthew Uwajeh (University of Benin) A Contrastive Semantics of English and Nigerian Pidgin English</p>		
		Corpus Linguistics 2		
	10:50-11:50	<p>Gwang-Yoon Goh (Yonsei University) A Keyword Analysis of the Language of English Newspapers in Korea, China, and Japan</p>	<p>Kyoung-Nam Lee (Kangwon National University)</p>	<p>HIT 615</p>
		<p>Se-Eun Jhang & Shin Chul Hong (Korea Maritime University & Busan University of Foreign Studies) A Corpus-based Analysis of Journal Article</p>		

		Abstracts Written in English by Korean Authors: A Comparison of English Literature and English Linguistics		
		Biolinguistics 1		
	10:50-11:50	Eo Kyung Lim (Pusan National University) Are Dimensions of Possession Linguistically Explicable?: A Cognitive Linguistic Approach and the Possible Implications	In-Young Jhee (Korea National Sport University)	HIT 608
		Yungdo Yun (Dongguk University) An ERP-based Account of Perception of English High Front Vowels by Native Speakers of English and Korean		
		Morphology 2		
	10:50-11:50	Seung-Ik Back (Hankuk University of Foreign Studies) English Demonym Hidden Track: Etymology & Analogy Beyond Productivity	Weon-Don Jeong (Semyung University)	C2 301
		Chang-Kook Suh & Gisan Park (Baekseok University & Hankuk University of Foreign Studies) English Prefix en- and Righthand Head Rule		
		Acquisition 5		
	10:50-11:50	Yoon Hee Jung (Catholic University of Daegu) A Correlation between English Proficiency and Attachment Preferences of Korean Learners of English	Sunghye Kim (KICE)	C2 303
		Eon-Suk Ko (University at Buffalo, SUNY) Developmental Changes in the Speaking Rate of Child-Directed Speech		
	11:50-12:00	Break		
Forum Lecture 10				

	Time	Author & Title	Moderator	Site
	14:00-15:00	Stephen Wechsler (University of Texas at Austin) Resultatives and the Problem of Exceptions	Taegoo Chung (Korea University)	HIT 612
Closing Ceremony				
	15:00-15:30	Closing Remarks: Kee-Ho Kim (President, LSK) Thomas Cable (Keynote Speaker) Closing: Il-Kon Kim (President, WCSEL-1) Photographing	Sung-Ho Ahn (Hanyang University)	HIT 612
	15:30-17:00	Cocktail Party		