

Day 1 (June 26, Tuesday)

Registration

09:00-9:30	Registration & Refreshments		
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Opening Ceremony

	9:30-10:00	<p>Opening: Il-Kon Kim (President, WCSEL-1)</p> <p>Welcoming Address: Ik-Hwan Lee (President, WELA)</p> <p>Congratulatory Address: Duck-Ho Lim (President, Hanyang University) Kyoung-Ae Kim (President, KASELL)</p> <p>Introducing Invited Speakers: Ki-Jeong Lee (Chair, WCSEL-1)</p>	<p>Moderator :</p> <p>Sung-Ho Ahn (Hanyang University)</p>	HIT 612
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Forum Lecture 1

	Time	Author & Title	Moderator	Site
	10:00-11:00	Thomas Cable (University of Texas at Austin) Global English and the Question of Linguistic Complexity	Il-Kon Kim (Hanyang University)	HIT 612
	11:00-11:20	Break		

Syntax 1

	11:20-12:20	<p>Rhanghyeyun Kim (Korea University) Order Preservation Justifies Remnant Movement</p> <hr/> <p>Gui-Sun Moon (Hansung University) The Syntax and Semantics of the Specificational <i>it</i>-cleft Constructions</p>	<p>Sungeun Cho (Yeungnam University)</p>	HIT 606
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		Semantics 1		
	11:20-12:20	<p>Xu Kuihua (Renmin University of China) Think-Aloud Study on the Processing of Polysemous Words for Chinese Learners of English</p> <p>In-Young Jhee (Korea National Sport University) Time Expressions in English</p>	Jeong-Hwa Lee (Korea Digital University)	HIT 615
		Education 1		
	11:20-12:20	<p>Kyungsook Paik (Hanyang Women's University) Do They Teach the Prospective Teachers Properly?: An Analysis of the Courses on Culture of the English Education Departments in Korean Colleges</p> <p>Mi-Young Ahn (Sogang University) Adaptive Online Course Design of Communicative Translation for GSIT Students</p>	Sung-Yeon Kim (Hanyang University)	HIT 608
		Phonetics & Phonology 1		
	11:20-12:20	<p>Shinsook Lee (Korea University) Perceptual Sensitivity to English Legal vs. Illegal Onsets Resulting from Schwa Deletion by Different L1 Listeners</p> <p>Toshihiro Oda (Fukuoka University) Articulatory Grounding in the Ban on Onset Lateral Release</p>	Chang-Kook Suh (Baekseok University)	C2 302
		Acquisition 1		
	11:20-12:20	<p>Jong Sup Jun (Hankuk University of Foreign Studies) When Do Children Know that the Suffix <i>-er</i> Changes a Verb into a Noun?</p>	Inyoung Kim (Hanyang Women's University)	C2 303

		Gabriela Matulová (Catholic University Ruzomberok) Learning English is not an Easy Matter... Mother Language and Cultural Influences		
	12:20-14:00	Lunch		
		Syntax 2		
	14:00-15:30	<p>Tsung-Hsien Li (National Kaohsiung Normal University) A Cross-linguistic Study of Imperative Subjects Binding Features on Syntax-Semantics Interface: Mandarin Chinese and English</p> <p>Theresa Biberauer & Ian Roberts (University of Cambridge) Towards a Parameter Hierarchy for Auxiliaries: Diachronic Considerations</p> <p>Hong-Ki Sohng (Hanyang University) On Agreement in Small Clauses with Predicative Nominals</p>	Gui-Sun Moon (Hansung University)	HIT 606
		Grammaticalization 1		
	14:00-15:30	<p>Kyu-Dong Ahn (Hankuk University of Foreign Studies) On the Grammaticalization of Low-Frequency Items: The Case of English Complex Prepositions</p> <p>Hyun Sook Lee (Jangnan University) Grammaticalization of <i>Just Because</i></p> <p>Mikyung Ahn (Hankuk University of Foreign Studies) Crosslinguistic Analysis of English Common Ground Marker <i>you know</i> and Its Korean Counterpart <i>maliya</i></p>	Junghye Baik (Hanbuk University)	HIT 615

		Education 2	
	14:00-15:30	<p>Kara Mac Donald (Defense Language Institute at Monterey & Hanyang University) Pre-Service Teacher Training: Bond by our Constraints. What Can We Learn from the Other?</p> <p>Kyoung-Sun Hong (Jeju National University) Grammar Instruction on Student Needs Analysis</p> <p>Leslie Gilbert Zsoldos (Hankyong National University) A Study of Listening Discrimination in Korean University Students</p>	<p>Sung-Yeon Kim (Hanyang University)</p> <p>HIT 608</p>
		Phonetics & Phonology 2	
	14:00-15:30	<p>Jeong-Im Han, Jong-Bai Hwang & Tae-Hwan Choi (Konkuk University) Acquisition of Non-contrastive Phonetic Details in a Second Language: Evidence from Reduced Vowels in English</p> <p>Hyunsong Chung (Korea National University of Education) Challenges of the Lingua Franca Core (LFC) in Korea</p> <p>Yukio Takahashi (Morioka University) On the Notion of Reference-Set Computation in Phonology-Phonetics Interface</p>	<p>Shinsook Lee (Korea University)</p> <p>C2 302</p>
		Pragmatics 1	
	14:00-15:30	<p>Hanjung Lee & Haejeong Choi (Sungkyunkwan University) Social Situations and Fluency Difficulty in Korean EFL Learners' Oral Refusals</p>	<p>Mihyun Baek (Chungnam National University)</p> <p>C2 301</p>

		<p>Yurika Kambe (The International University of Health and Welfare)</p> <p>On Prepositional Phrases in Generic Sentences: A Case Where Syntactically Null Arguments Are Pragmatically Licensed</p>		
		Acquisition 2		
	14:00-15:30	<p>Eunah Kim & James Hye Suk Yoon (University of Illinois at Urbana-Champaign)</p> <p>Online Processing of Reflexives and Pronouns in English as a Second Language: How Much Are They Constrained by Grammar?</p> <p>Chise Kasai¹, Jun A. Takahashi², Natsumi Hattori³, Arisa Iwai⁴, & Misaki Minoura⁵ (Gifu University^{1,3,4,5} & Osaka University²)</p> <p>Bilingual Cognition–The Relationship between Perceptual Differences and Second Language Proficiency</p> <p>William Rago & Seok-hoon You (Korea University)</p> <p>The Intricacies of Korean Binding: Problems with English L2 Acquisition Research</p>	Inyoung Kim (Hanyang Women's University)	C2 303
	15:30-15:50	Break		
Forum Lecture 2				
	Time	Author & Title	Moderator	Site
	15:50-16:50	Jun-Eon Park (Soongsil University) Upheaval in English Education in Korea	Shinwoong Lee (Hanyang University)	HIT 612
	16:50-17:00	Break		
Forum Lecture 3				
	Time	Author & Title	Moderator	Site

	17:00-18:00	Tania Kuteva (University of Düsseldorf/ University of London) On the Cyclic Nature of Grammaticalization	Seongha Rhee (Hankuk University of Foreign Studies)	
Day 2 (June 27, Wednesday)				
Forum Lecture 4				
	Time	Author & Title	Moderator	Site
	9:00-10:00	Diana Archangeli & Douglas Pulleyblank (University of Arizona & University of British Columbia) Emergent Phonology: Evidence from English	Jin-Hyung Kim (Korea University of Technology and Education)	
	10:00-10:20	Break		
		Syntax 3		
	10:20-11:50	Toshiaki Nishihara (Nagasaki University) T-to-C Movement and from/as-complements in English Soo Jung Chang (Southern Illinois University) A Comparative Syntactic Analysis of Conjunctive Particles Myung-Kwan Park & Jong-Un Park (Dongguk University) External Remerge and Linearization in ATB, RNR and PG Constructions	Kensei Sugayama (Kyoto Prefectural University)	HIT 606
		Grammaticalization 2		
	10:20-11:50	Ji-Young Lee (Hankuk University of Foreign Studies) On Grammaticalization of 'See': A Comparative Analysis of English and Korean Hyounghyoub Kim (Korea University) Reanalysis of Focus Assignment in English: Based on the Binary Perspectives such as Modern Language and Protolanguage	Ji-in Kim (Hankuk University of Foreign Studies)	HIT 615

		Jung Eun Lee (Hankuk University of Foreign Studies) Divergence and Convergence in Grammaticalization: The Case of <i>between</i> and <i>among</i>		
		Education 3		
	10:20-11:50	David E. Shaffer (Chosun University) English Language Education Tools: The Effectiveness of Learner Journals and Portfolios Du-Re Kim (Seoul National University) Position and Function of Pre-repair-initiator so in Korean EFL Learners' Conversation Peter N Ngige (University of Nairobi) Agreement Relations in L2 Learning	Myongsu Park (Sangmyung University)	HIT 608
		Phonetics & Phonology 3		
	10:20-11:50	Hyung-Soo Kim (Jeonju University) Defining Deiotation of /ju/ in British and American English Sang-Tae Kim (Cheongju University) The Contrastive Analysis of Mute Grapheme between English and Korean Jae-Hyun Sung (University of Arizona) Frequency Effects in English '-ment' Derivatives	Sechang Lee (Sookmyung University)	C2 302
		Discourse Analysis 1		
	10:20-11:50	Norherani Moning & Grace Chang Siew Yeng (Malaysian Teacher Education Institute at Ilmu Khas Campus) The Use of Discourse Markers in Students' Online Discussion	Mark Campana (Kobe City University of Foreign Studies)	C2 301

		<p>Soa Seo (Yonsei University) A Linguistic Analysis of Direct Quotations in Newspapers' Reportage of the Libyan Conflict in 2011</p>		
		<p>Yoko Fujii (Japan Women's University) Independent Collaboration to Establish Mutual Consent between American English Speakers – An Analysis of the Interaction of a Problem-solving Task</p>		
		Sociolinguistics 1		
	10:20-11:50	<p>Michał B. Paradowski (University of Warsaw) Computing the Social Dimension of Language Phenomena</p>	<p>Myung-Hee Kim (Hanyang University)</p>	<p>C2 303</p>
		<p>Kyong-Sook Song (Dong-Eui University) Language Attitudes Toward Standard English and World Englishes: A Case of Korean University Students</p>		
		<p>Keiko Abe (Kyoritsu Women's University) A Study of Successful Strategies in Advice Giving Discourse</p>		
	11:50-14:00	Lunch		
		Syntax 4		
	14:00-15:30	<p>Hee-Don Ahn & Sungeun Cho (Konkuk University & Yeungnam University) Ellipsis and Movement Asymmetries</p>	<p>Myung-Kwan Park (Dongguk University)</p>	<p>HIT 606</p>
		<p>Xiaodong Yang (Zhejiang University of Technology) The Englishization in Chinese Cyber Expressions: From a Syntactic Perspective</p>		
		<p>Kensei Sugayama (Kyoto Prefectural University) Compositionality of <i>have until X to V</i>: Why</p>		

		It Is Not a Phraseological unit		
		Grammaticalization 3		
	14:00-15:30	Eunmi Kim (Hankuk University of Foreign Studies) From Body to Similarity: Grammaticalization of <i>like</i> Sunhee Yae (Chung-Ang University) ‘Fear’-Expressions in English and Korean: A Grammaticalization Perspective Junghye Baik (Hanbuk University) On the Emergence of Diverse Functions of <i>As</i> : A Grammaticalization Perspective	Kyu-Dong Ahn (Hankuk University of Foreign Studies)	HIT 615
		Education 4		
	14:00-15:30	Gonca Subasi and Ali Merc (Anadolu University) How Can Pre-service Turkish EFL Teachers Cope with Classroom Management Problems? Peiling Xing (Xi’an Jiaotong-Liverpool University) Chinese Learners’ View on Progress in Academic Writing Skills over the First Semester in a Two-year EAP Module Umi Kalthom Abdul Manaf (MARA Secondary Education Division) Malaysian ESL Learners Use of Modal Auxiliaries at Primary 5 Level	Mun Woo Lee (Hanyang University)	HIT 608
		Phonetics & Phonology 4		
	14:00-15:30	Suyeon Yun (Massachusetts Institute of Technology) English Speakers’ Knowledge of Perceptual Similarity and the Epenthesis Typology Yoonsook Mo (Seoul National University & Chonnam National University) Prosodic Effects on Consonantal Production	Hyunsong Chung (Korea National University of Education)	C2 302

		in Conversational Speech of American English		
		Martin Krämer (University of Tromsø) English Nasalised Vowels, Lexicon Optimization, and the Nature of OT Constraints		
		Pragmatics 2		
	14:00-15:30	Shaojun Ji (Chinese Culture University) How Temporal Adverbial Clauses Serve as a "Guidepost" to Their Main Clause Mark Campana (Kobe City University of Foreign Studies) Tracking the Mental States of Others Seung-Hoon Han (Sogang University) A Pragmatic Study of Cognitive Response about Overt vs Covert Message: Visual and Acoustic Media	Kyong-Sook Song (Dong-Eui University)	C2 301
		Acquisition 3		
	14:00-15:30	Taegoo Chung (Korea University) Grammatical Development in the L2 Acquisition of English Articles Jinsun Choe (University of Hawaii) Intervention in the Acquisition of Raising Nattama Pongpairoj (Chulalongkorn University) L2 Production and Syntactic Representation: A Case of English Article Substitutions by L1 Thai Learners	Eun-Ju Kim (Hanyang Women's University)	C2 303
	15:30-15:50	Break		
		Forum Lecture 5		
	Time	Author & Title	Moderator	Site
	15:50-16:50	Danilo T. Dayag (De La Salle University) Exploring the Use of Questions as a	Sun-Woong Kim	HIT 612

		Rhetorical Strategy in Classroom Discourse in Mathematics in Multilingual Contexts	(Kwangwoon University)	
	16:50-17:00	Break		
Forum Lecture 6				
	Time	Author & Title	Moderator	Site
	17:00-18:00	Jae-Il Yeom (Hongik University) Comparisons of Scalar Implicatures and Free Choice Effects	Minpyo Hong (Myongji University)	HIT 612

Day 3 (June 28, Thursday)

Tour / No Academic Programs

Day 4 (June 29, Friday)

Forum Lecture 7				
	Time	Author & Title	Moderator	Site
	9:00-10:00	Ken-ichi Takami (Gakushuin University) Remarks on Locative Inversion in English	Sung-Ho Ahn (Hanyang University)	HIT 612
	10:00-10:20	Break		

		Syntax 5		
	10:20-11:50	<p>Sun-Woong Kim, Wonil Chung & Myung-Kwan Park (Kwangwoon University, Dongguk University & Dongguk University) On the Relationship between Linear Proximity and Subject Verb Agreement Mismatch in the Korean L2 Learners of English: An ERP Study</p> <p>Masahiro Akiyama (Ehime University) Speculations on Auxiliary Doubling</p> <p>Jong-Bok Kim (Kyung Hee University) Copy Raising in English: Interactions between the Lexicon and Constructions</p>	Kwangho Lee (Gyeongsang National University)	HIT 606
		Grammaticalization 4		
	10:20-11:50	<p>Ji-in Kim (Hankuk University of Foreign Studies) The English COME TO Construction and Its Grammaticalization Processes</p> <p>Sujin Eom (Hankuk University of Foreign Studies) On Semantic Extension and Grammaticalization of the Verbs of Auditory Perception</p> <p>Seongha Rhee (Hankuk University of Foreign Studies) Persistence and Division of Labor in Grammaticalization: The Case of <i>Out Of</i> and <i>From</i> in English</p>	Sunhee Yae (Chung-Ang University)	HIT 615
		Education 5		
	10:20-11:50	<p>Su-Yon Yim (Nanyang Technological University) Teachers' Beliefs about learning English in Korean context</p> <p>Byunghyun Jang (Louisiana State University)</p>	Heejeong Jeong (Hanyang University)	HIT 608

		<p>Korean Mothers' Attitudes and Motivations toward Bilingualism and Family Literacy Practices in EFL Context</p> <p>Kum-Jeong Joo & Isaiah WonHo Yoo (University of Hawaii at Manoa & Sogang University)</p> <p>Early Articles in English Child Language: Impostors or Overt Instantiations of Nominal Functional Categories?</p>		
		Phonetics & Phonology 5		
	10:20-11:50	<p>Gwanhi Yun (Daegu University)</p> <p>Effects of Frequency and Phonological Environments on English Palatalization by Korean Speakers</p> <p>Yongsoon Kang (Sungkyunkwan University)</p> <p>English Stress Rules: A Pedagogical Suggestion</p> <p>Sechang Lee (Sookmyung Women's University)</p> <p>Revisiting Chain Shifts in the Great Vowel Shift</p>	<p>Mira Oh</p> <p>(Chonnam National University)</p>	<p>C2</p> <p>302</p>
		Discourse Analysis 2		
	10:20-11:50	<p>Josephine Mirador & Gerald von Bourdeau (Woosong University & Gimcheon University)</p> <p>What Makes a Critique? A Discourse Analysis of Critiques in TESOL and Applied Linguistics</p> <p>Hye-Kyung Lee (Ajou University)</p> <p>Referring Terms in News Headlines</p> <p>Grace Chang Siew Yeng & Norherani Moning (Malaysian Teacher Education Institute at Ilmu Khas Campus)</p> <p>Assessment for Learning: The Art and Craft of Written Feedback via Online Discourse</p>	<p>Myung-Hee Kim</p> <p>(Hanyang University)</p>	<p>C2</p> <p>301</p>

		Cognitive Linguistics 1	
	10:20-11:50	<p>Marta Gawinkowska & Michał B. Paradowski (University of Warsaw) Social Constraints on Emotion-Related Language Choice in Bilinguals</p> <p>Ryan Spring & Naoyuki Ono (Tohoku University Graduate School of International Culture Studies) Satellitization: New Evidence for Cognitive Processes in Motion Event Framing</p>	<p>Kyoung-Sun Hong (Jeju National University)</p> <p>C2 303</p>
	11:50-14:00	Lunch	
		Semantics 2	
	14:00-15:30	<p>Shengjian Ni (Wuhan University) Sense Induction of Percussion/Impact Verbs Based on Language Concept Ontology</p> <p>Chankyu Park (Jungwon University) The Temporally-Derived Dependent Subject <i>There</i></p> <p>Hyesun Cho & Chungmin Lee (Seoul National University) Corrective and Other Types of Contrastive Focus in English</p>	<p>Eun-Ju Noh (Inha University)</p> <p>HIT 606</p>
		Corpus Linguistics 1	
	14:00-15:30	<p>Kwanghyun Park & Xiaofei Lu (National Institute of Education in Singapore & Pennsylvania State University) Corpus-based Automatic Analysis of Thematic Structure in Written English</p> <p>Shirley N. Dita (De La Salle University) Legal Cross-examination in Asia: A Semantic</p>	<p>Hae-Kyung Wee (Dankook University)</p> <p>HIT 615</p>

		and Syntactic Cross-cultural Investigation		
		Seung-Ah Lee (Ewha Womans University) Aspectual Verb Constructions and Lexical Aspect		
		Education 6		
	14:00-15:30	Kathleen A. Brown (Kurume University) Making Every Word Count: The Use of Word Frequencies in a Language Program Development and Evaluation Model Stephen Davis (University of South Carolina Upstate) Computer-Mediated TESOL: Employing Technology to Meet the Global Demand for English Instruction KyoungNam Lee (Kangwon National University) A Study on College Students' Levels of Recognition of Grammatical Categories	Heejeong Jeong (Hanyang University)	HIT 608
		Phonetics & Phonology 6		
	14:00-15:30	Tae-Jin Yoon (McMaster University) Variability and Consistency of Speech Rhythm in English Eon-Suk Ko & Melanie Soderstrom (University at Buffalo, SUNY & University of Manitoba) Utterance-final Lengthening in Simulated Child-directed Speech	Hyung-Soo Kim (Jeonju University)	C2 302
		Morphology 1		
	14:00-15:30	Weon-Don Jeong & Hy-Sook Rhee (Semyung University & Catholic University of Daegu) Constraints on English word-formation Yoonjee Hong (University of Cambridge)	Hyoung Youb Kim (Korea University)	C2 301

		<p>Possessives Locked up in Words and Phrases: A Cross-linguistic Study on Korean and English Prenominal Possessives</p> <p>No-Ju Kim & William Hart (Kyungpook National University & Cyber Hankuk University of Foreign Studies)</p> <p>A Reanalysis of English Articles and Proper Noun Phrases</p>		
		Sociolinguistics 2		
	14:00-15:30	<p>Myung-Hee Kim (Hanyang University) Ideology in the Newspapers' Coverage of the Tohoku-Kanto Earthquake in Japan, Korea, and the U. S.</p> <p>Erin Fitzgerald & Heesook Kim (Cheongju University) Contrastive Analysis of Responses to Compliments, Apologies and Thanks in English and Korean</p> <p>Michael Hadzantonis (Sungshin University) Developing English Language Pedagogies for Northeast Asia: <i>Contextually Framing the Transition Theory</i> Release: Routledge, New York, June, 2012</p>	Hye-Kyung Lee (Ajou University)	C2 303
	15:30-15:50	Break		
		Forum Lecture 8		
	Time	Author & Title	Moderator	Site
	15:50-16:50	Jiun-Shiung Wu (National Chung Cheng University) Temporal Adjectives and Their Syntactic Structure: A Comparative Study of English and Chinese	Seung Chul Moon (Korea Aerospace University)	HIT 612
	16:50-17:00	Break		
		Forum Lecture 9		
	Time	Author & Title	Moderator	Site
	17:00-18:00	Haihua Pan & Yingying Wang (City University of	Sung-Ho Ahn	HIT

		Hong Kong) First Person Indexicals, Chinese Reflexive <i>ziji</i> and the <i>de se/de re</i> Distinction	(Hanyang University)	612
Day 5 (June 30, Saturday)				
	Time	Author & Title	Moderator	Site
		Syntax 6		
	9:00-10:30	Kyumin Kim (University of Calgary) Causative and Experiencer <i>have</i> Kwangho Lee & Sunok Kang (Gyeongsang National University) Categorial Selection of Adjectives and Their Complement Structures Thomas E. Payne (University of Oregon) The Real Story about "quantifier float"	Xiaodong Yang (Zhejiang University of Technology)	HIT 606
		Computational Linguistics 1		
	9:00-10:30	Dong-Sung Kim (Korea University) Mal Rules for Detecting Grammatical Errors Found among ESL Learners of Korean Speakers, Based on the English Learner Corpus Bo Chen (Wuhan University) Building a Chinese Semantic Resource Based on Feature Structure Historical Linguistics 1 Wolfgang Viereck (University of Bamberg) History of English and Onomastics	Byong-Rae Ryu (Chungnam National University)	HIT 615
	9:00-10:30			HIT

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		Acquisition 4		
	9:00-10:30	<p>Jinsook Kim (University of Hawai'i at Mānoa) Comprehension of Anaphora: VP-ellipsis and <i>one</i>-substitution in L2 English</p> <p>Namsil Lim (Konkuk University) Korean English Bilinguals' Sentence Processing of Relative Clauses in Korean and English</p> <p>Seokhan Kang, Minpyo Hong & Hyunkee Ahn (Seoul National University, Myongji University & Seoul National University) The Acquisition of L2 English Focused Words by Korean Learners</p>	Yuah Chon (Hanyang University)	C2 303
	10:30-10:50	Break		
		Semantics 3		
	10:50-11:50	<p>Young-Ok Lee (Kyung Hee University) English Participle Adverbials with Interpersonal Functions</p> <p>Matthew Uwajeh (University of Benin) A Contrastive Semantics of English and Nigerian Pidgin English</p>	Hye-Sook Kim (Konyang University)	HIT 606
		Corpus Linguistics 2		
	10:50-11:50	<p>Gwang-Yoon Goh (Yonsei University) A Keyword Analysis of the Language of English Newspapers in Korea, China, and Japan</p> <p>Se-Eun Jhang & Shin Chul Hong (Korea Maritime University & Busan University of Foreign Studies) A Corpus-based Analysis of Journal Article</p>	Kyoung-Nam Lee (Kangwon National University)	HIT 615

		Abstracts Written in English by Korean Authors: A Comparison of English Literature and English Linguistics		
		Biolinguistics 1		
	10:50-11:50	Eo Kyung Lim (Pusan National University) Are Dimensions of Possession Linguistically Explicable?: A Cognitive Linguistic Approach and the Possible Implications <hr/> Yungdo Yun (Dongguk University) An ERP-based Account of Perception of English High Front Vowels by Native Speakers of English and Korean	In-Young Jhee (Korea National Sport University)	HIT 608
		Morphology 2		
	10:50-11:50	Seung-Ik Back (Hankuk University of Foreign Studies) English Demonym Hidden Track: Etymology & Analogy Beyond Productivity <hr/> Chang-Kook Suh & Gisan Park (Baekseok University & Hankuk University of Foreign Studies) English Prefix en- and Righthand Head Rule	Weon-Don Jeong (Semyung University)	C2 301
		Acquisition 5		
	10:50-11:50	Yoon Hee Jung (Catholic University of Daegu) A Correlation between English Proficiency and Attachment Preferences of Korean Learners of English <hr/> Eon-Suk Ko (University at Buffalo, SUNY) Developmental Changes in the Speaking Rate of Child-Directed Speech	Sunhye Kim (KICE)	C2 303
	11:50-12:00	Break		
Forum Lecture 10				

	Time	Author & Title	Moderator	Site
	14:00-15:00	Stephen Wechsler (University of Texas at Austin) Resultatives and the Problem of Exceptions	Taegoo Chung (Korea University)	HIT 612
Closing Ceremony				
	15:00-15:30	Closing Remarks: Kee-Ho Kim (President, LSK) Thomas Cable (Keynote Speaker) Closing: Il-Kon Kim (President, WCSEL-1) Photographing	Sung-Ho Ahn (Hanyang University)	HIT 612
	15:30-17:00	Cocktail Party		